

**COMMUNITY/SCHOOL TEAMS
CREDIT EVALUATION FORM**

Coaches name (please print) _____ Sport/Activity _____
 Signatures Coach _____ Coaches Phone number _____

Please read the criterion-referenced table below and evaluate the student listed below in the sections that are most representative of the sport/team or club that you have been coaching this individual. Record your evaluation level in the comment box and add any other information that you feel is applicable. Please feel free to call if you have any questions at 743-6916. This form is meant to give you a general idea of how students are evaluated in a class situation. You may need to adjust to suit your sport. Number of hours participated in this activity? _____ Credit for which PE activity: (Circle one only) Team game / Individual or dual activity / Dance / Alternate Environment or Participation unit

Category	Excellent (5)	Very good (4)	Good (3.5)	Barely Satisfactory(3)	Below acceptable (1)	RATING
PARTICIPATION	-Sets up + puts away equipment without being asked. -Attends all practices fully prepared. -Works to their potential.	-Is very willing to set up equipment when asked. -Attends all practices, but not always prepared. -Works hard	-Puts away equipment when asked. -Attends all practices but often arrives late. -Sometimes works hard	-Is reluctant to put away equipment. -Misses practices without reasonable excuses- Seldom works hard.	-Avoids putting away equipment. -Is often chronically late and not prepared. -Never works very hard.	
ATTITUDE	-Is always cooperative, enthusiastic and very attentive.	-Often cooperative, enthusiastic and attentive.	-Often cooperative, enthusiastic, but sometimes does not listen.	-Sometimes cooperative, seldom listens and sometimes enthusiastic.	-Non-cooperative and never enthusiastic. -Disruptive and gets asked to sit and watch or leave.	
KNOWLEDGE	-Has a high level of knowledge in the sport (enough to officiate or help co-coach)	-Has a very good understanding of the sport, enough to participate at a competitive level	-Has a good level of understanding of the sport.	-Has a little understanding of the sport, but shows some interest in learning more.	-Has very little knowledge of the sport and shows little interest in learning more.	
SKILLS/ABILITY	-Excellent individual skills, and fitness.	-High level of skills and fitness.	-Works very hard at developing skills, but fitness is weak.	-Satisfactory skills and weak fitness	-Low level in ability, individual shows little progress in developing skills and fitness.	

GREEN SLIP / LEARNING GUIDE RESULTS **Total** / **20**

To: _____ Student: _____ / _____ Student # _____
 Advisor's Name _____

From: _____ Course: PE 9 PE 10 PE 11 PE 12 (circle one)
 P.E. Marking Teacher

Date: _____ LG #'s _____ Final Mark: _____