A close-up of a magnifying glass

Description automatically generated with medium confidence **CLC 12 2022-2023**

**THE CAPSTONE PROJECT** 

**Journal Entry # 3**

**NAME:**

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**DATE:**

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**TITLE:**

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**WHAT SPECIFICALLY HAVE I DONE SINCE LAST ENTRY? (CAN BE QUICK SUMMARY – POINT FORM)**

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**AS I’M FURTHER INTO MY LEARNING PROCESS NOW, ON A SCALE OF 1-10 WITH 10 BEING MOST VALUABLE/HELPFUL, HOW WOULD I EVALUATE THE RELATIONSHIP BETWEEN MY MENTOR AND ME? GIVE SOME SPECIFICS AS TO WHY YOU RATED THE WAY YOU DID. (District Scholarship students can speak to a second mentor over the years here or struggles with mentoring they have experienced)**

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**WHAT WAS MY MOST PRODUCTIVE, USEFUL OR DEFINING MOMENT SINCE LAST ENTRY? WHAT DID I EXPERIENCE THAT MADE ME FEEL GOOD ABOUT MYSELF OR MY LEARNING PROCESS?** (don’t forget that this may be a “negative” as well; for example, switching mentors because it wasn’t working, realizing that procrastination is a more challenging state to overcome than you thought, getting frustrated working as a leader because people don’t follow directions all the time, etc.) (District Scholarship students can speak to a second defining moment over the years or what they have learned about their own personality from their involvement in their focus area)

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**HOW DO I FEEL ABOUT MY TIME MANAGEMENT AND HOW I’M PROGRESSING?** (District Scholarship students can speak to putting together their presentation or an overall view of how their life has been impacted, positively and negatively, by the amount of time they have spent engaged in their focus area)

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