

Provincial Assessment Information and Resources

Information for students

2022/2023 Graduation Assessments at Frances Kelsey Secondary

The new BC Graduation Program requires all grade 10-12 students to write the following Graduation Assessments:

- [Grade 10 Graduation Numeracy Assessment](#)
- [Grade 10 Graduation Literacy Assessment](#)
- [Grade 12 Graduation Literacy Assessment](#)

Provincial assessments are mandatory for graduation. Students will be scheduled to write their assessments at one of these 4 different times: November, January, April, and June.

Due to a session being cancelled last year, our first session in November will be reserved grade 12 Literacy and grade 12 catch-up. Some grade 11s may be added to this session as well due to our large grade 11 group. January will be geared towards grade 11s catching up on Numeracy 10. April will focus on grade 10 Numeracy. June will focus on grade 10 Literacy and any outstanding catch-up.

Facts about provincial assessments:

- The purpose of these B.C. assessments is to measure literacy and numeracy abilities.
- These assessments are **not** connected to specific courses.
- Students will see a note on their transcript that the assessment is complete.
- Performance proficiency is rated on a scale from 1-4.
- The assessments focus on application of skills as opposed to specific course curricula. The graduation assessments look at students' ability to apply their knowledge and skills and to analyze, reason, and communicate effectively as they examine, interpret, and solve problems.
- Students have up to three opportunities to write the assessments: an initial write (required) and up to two rewrites (optional).

Be ready for the assessment: AM or PM

- The first assessment week is scheduled by the Ministry of Education for the week of **Oct 31 – Nov 4**.
- Students will meet outside the Library and follow instructions for entering.
- Assessment writing has been organized alphabetically and will be shared to students by Advisor teachers and Grade 12 teachers.
- All the sessions will also be posted on the Information Board outside of the Counselling Center. You will be scheduled to write either in the morning block, OR in the afternoon block.
- Be a little earlier on the day of your scheduled assessment. KNOW YOUR CORRECT DAY.
- Start time is 9:00 am sharp and 12:30 pm sharp for afternoon sessions. You will be seated at a computer, as you arrive to the Library. (Invigilators will seat you)
- The exams are two hour long with up to an extra hour if needed. If you finish early, you will return to your teacher after one hour's time.
- Students with special needs or who know they will need accommodations (beyond the extra time for the exam that is already given): Your casemanager is responsible to plan with you and to arrange support if you usually receive support for assessments. Uncertain? Please confirm with Ms. Rocheleau before the exam day.
- Make sure you have a good night's rest, bring a water bottle on the day of your assessment,
- Cell phones have no place in the assessment room and **MUST BE TURNED OFF** and put away in a back pack and kept with the invigilator, when you enter the exam room.

What the Grade 12 Literacy Assessment looks like

The Grade 12 Literacy Assessment is delivered online in three parts.

Part A – Thinking critically about the texts

Students demonstrate that they can analyze and make meaning from the texts by answering selected-response questions. The Context for Critical Thinking provides students a lens through which to view the key issue, which is a broad concept with real-world implications. The Context for Critical Thinking frames the texts and informs each student's written responses to communicate their understanding in a graphic organizer and multi-paragraph constructed response.

Part B – Going beyond the texts

Students demonstrate that they can analyze and make meaning from the texts by answering selected-response questions. An Essential Question, related to another key issue, provides a framework within which students apply their literacy skills. This key issue is different from the key issue in Part A. At the end of the select-response questions in Part B, students choose one of two writing prompts that stem from this Essential Question. Students communicate their personal interpretation and insights in an extended written response.

Self-Reflection

Questions allow students to reflect on their experience with the assessment. This component is not marked, but highly encouraged.

See sample videos

<https://curriculum.gov.bc.ca/provincial/grade-12-literacy-assessment#looks>

Try a sample assessment:

<https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/assessment/grade-12-literacy-sample-assessment.pdf>

For more details of the format of Literacy 12 Assessment visit <https://curriculum.gov.bc.ca/provincial/grade-12-literacy-assessment>

The Ministry of Education provides online access to student data through its student secure website. <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/transcripts-and-certificates>

Students must create an account which requires their Personal Education Number (PEN) which can be found on their report card.