FMP 10 LG 1A (Formative Assessment)

Marking Teacher: _____   **Name:**   _____

Student #:   _____

Convert each measurement (length)

1.   76 feet to yards and feet.

2.   9 yards 1 foot to inches

3.   15 meters to yards and the nearest foot

4.   6 kilometers to miles and the nearest foot

5.   22000 centimeters to yards, feet and the nearest inch

6. After meeting in Qualicum, Pete drove 150 kilometers north and Repete drove 100 miles south. Who drove further? Explain how you know.

7. The student council has 15 yards of fabric that will be cut up into strips 4 inches wide to make banners for a benefit concert. How many banners can be made? Explain how you know.
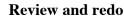
Convert each measurement (mass)

8. 125 pounds to the nearest kilogram.

9. 4 kilograms to pounds and the nearest ounce

10. Jaiden buys an 8 pound package of ground beef and divides it up into individual packages having 12 ounces each. How many packages were make and how many ounces were left over?

Directions: ☐ **See me about this** ☐ **Move on to next guide** ☐ **Review and redo**

FMP 10 LG 1B (Formative Assessment)

Marking Teacher: _____   **Name:**   _____

                                                    Student #:   _____

Convert each measurement (length)

1.   65 feet to yards and feet.

2.   8 yards 2 foot to inches

3.   10 meters to yards and the nearest foot

4.   5 kilometers to miles and the nearest foot

5.   10000 centimeters to yards, feet and the nearest inch

6. After meeting in Parksville, Pete drove 84 miles north and Repete drove 130 kilometers south. Who drove further? Explain how you know.

7. The student council has 10 yards of fabric that will be cut up into strips 6 inches wide to make banners for a benefit concert. How many banners can be made? Explain how you know.

Convert each measurement (mass)

8. 235 pounds to the nearest kilogram.

9. 6 kilograms to pounds and the nearest ounce

10. Keeley buys an 10 pound package of ground beef and divides it up into individual packages having 8 ounces each. How many packages did she make and how many ounces were left over?