Alignment of IEP Goals with Category Designations

Domains Linked to Competencies

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| **‘A’ Designation - Physically Dependent** | **‘B’ Designation- Deaf and Blind** | **‘C’ Designation- Moderate Severe Intellectual Disability** |
| *Consider the following domains*  Health & Personal Care (feeding, dressing, toileting, mobility, personal hygiene)  (**PAR 1-3**)  Communication  (**PAR 1-2; COM 1-4**)  Social Skills  (**SAR 1-3; COL 1-4**)  Motor Development  (**PAR 1-3**)  Academics/Functional Academics  (Curricular Competencies)  Behaviour/Emotional Development  (**PAR 1-3; SAR 1-2**) | *Consider the following domains*  Communication  (**COM 1-4**)  Social Skills  (**SAR 1-4; COL 1-4**)  Orientation & Mobility Skills (**PAR 1-3**)  Visual & Auditory Skills  (**PAR 3**)  Independent Living Skills (**PAR 3**)  Academics/Functional Academics  (Curricular Competencies)  Specialized Skills in Reading/Math (Curricular Competencies)  Access to Technologies  (Curricular Competencies) | *Consider the following domains*  Self-Determination/Independence  (**PAR 1-3; PPC 1-4**)  Social Skills  (**SAR 1-3; COL 1-3**)  Emotional Functioning  (**PAR 1-4**)  Cognitive Functioning (**CRT 1-3**)  Daily Living Skills  (**PAR 1-4**)  Communication  (**COM 1-4**)  Fine & Gross Motor Development (**PAR 1-4**)  Academics/Functional Academics (Curricular Competencies) |
| **‘D’ Designation- Physical Disability/ Chronic Illness** | **‘E’ Designation- Visually Impaired** | **‘F’ Designation- Deaf and Hard of Hearing** |
| *Consider the following domains*  Physical Functioning (and health & safety)  (**PAR 1-3**)  Communication  (**COM 1-4**)  Social Skills  (**SAR 1-4; COL 1-4**)  Emotional Functioning  (**PAR 1-4**)  Self-Determination  (**PAR 1-4; PPC 1-4**)  Daily Living Skills  (**PAR 1-4**)  Academics/Functional Academics  (Curricular Competencies) | *Consider the following domains*  Orientation & Mobility  (**PAR 1-3**)  Visual Skills  (**PAR 3**)  Specialized Skills in Reading/Math (Curricular Competencies)  Access to Technologies  (Curricular Competencies)  Daily Living Skills  (**PAR 1-4**)  Vocational Planning/Skill Development  (Curricular Competencies)  Academic Skills  (Curricular Competencies) | *Consider the following domains*  Language/Auditory Development (**COM 1-4**)  Communication (signing, speech) (**COM 1-4**)  Social Skills  (**SAR 1-4; COL 1-4**)  Vocational Planning/ Skill Development  (Curricular Competencies)  Academic Skills  (Curricular Competencies) |

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| **‘G’ Designation- Autism** | **‘H’ Designation- Severe Behaviour/Mental Illness** | **‘K’ Designation- Mildly Intellectually Disabled** |
| *Consider the following domains*  Social Skills  (**SAR 1-4; COL 1-3**)  Behaviour Skill Development (**PAR 1; SAR 1-4**)  Communication  (**COM 1-4**)  Emotional Functioning  (**PAR 1-4**)  Self-Determination  (**PAR 1-3; PPC 1-4**)  Daily Living Skills  (**PAR 1-4**)  Academics / Functional Academics (Curricular Competencies) | *Consider the following domains*  Behaviour Skill Development (**PAR 1-4; SAR 1-4**)  Emotional Functioning  (**PAR 1-4**)  Social Skills  (**SAR 1-4; COL 1-3**)  Communication  (**COM 1-4**)  Self-Determination  (**PAR 1-3; PPC 1-4**)  Academics  (Curricular Competencies) | *Consider the following domains*  Communication  (**COM 1-4**)  Social Skills  (**SAR 1-4; COL 1-4**)  Emotional Functioning  (**PAR 1-4**)  Daily Living Skills  (**PAR 1-3**)  Self-Determination  (**PAR 1-3; PPC 1-4**)  Academics / Functional Academics (Curricular Competencies) |
| **‘P’ Designation- Gifted** | **‘Q’ Designation- Learning Disabled** | **‘R’ Designation- Mild Behaviour/Mental Illness** |
| *Consider the following domains*  Social Skills  (**COL 1-5; SAR 1-6**)  Differentiated Curriculum Opportunities  (**CRE 3-6; CRT 3-6**)  Curricular Competencies)  Emotional Functioning  (**PAR 1-6**)  Community Experiences  (**SAR 5-6**) | *Consider the following domains*  Academic Interventions & Remediation  (Curricular Competencies)  Emotional Functioning  (**PAR 1-4**)  Social Skills  (**SAR 1-4; COL 1-4**)  Self-Determination  (**PAR 1-5; PPC 1-4**) | *Consider the following domains*  Behaviour Skill Development (**PAR 1-4; SAR 1-4**)  Emotional Functioning  (**PAR 1-4**)  Social Skills  (**SAR 1-4; COL 1-3**)  Communication  (**COM 1-4**)  Self-Determination  (**PAR 1-4; PPC 1-4**)  Academics  (Curricular Competencies) |

**Domains** refer to the **primary areas** in which IEP goals should be developed. Domain-based goals are directly tied to specific lagging skills and thus align with the designation.

**The coloured ‘codes’ from the Core Competencies are as follows:**

**PAR – Personal Awareness & Responsibility SAR – Social Awareness & Responsibility**

**PPC – Positive Personal & Cultural Identity**

**COL – Collaboration COM – Communication**

**CRT – Critical Thinking CRE – Creative Thinking**

The number after each code indicates the **suggested profile** numbers that may apply to the specific goal.