Alignment of IEP Goals with Category Designations

Domains Linked to Competencies

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| **‘A’ Designation - Physically Dependent** | **‘B’ Designation- Deaf and Blind** | **‘C’ Designation- Moderate Severe Intellectual Disability** |
| *Consider the following domains* Health & Personal Care (feeding, dressing, toileting, mobility, personal hygiene) (**PAR 1-3**)Communication (**PAR 1-2; COM 1-4**)Social Skills (**SAR 1-3; COL 1-4**)Motor Development (**PAR 1-3**)Academics/Functional Academics(Curricular Competencies)Behaviour/Emotional Development(**PAR 1-3; SAR 1-2**) | *Consider the following domains* Communication (**COM 1-4**)Social Skills(**SAR 1-4; COL 1-4**)Orientation & Mobility Skills (**PAR 1-3**)Visual & Auditory Skills(**PAR 3**)Independent Living Skills (**PAR 3**)Academics/Functional Academics(Curricular Competencies)Specialized Skills in Reading/Math (Curricular Competencies)Access to Technologies(Curricular Competencies) | *Consider the following domains* Self-Determination/Independence (**PAR 1-3; PPC 1-4**)Social Skills(**SAR 1-3; COL 1-3**)Emotional Functioning (**PAR 1-4**)Cognitive Functioning (**CRT 1-3**)Daily Living Skills  (**PAR 1-4**)Communication(**COM 1-4**)Fine & Gross Motor Development (**PAR 1-4**)Academics/Functional Academics (Curricular Competencies) |
| **‘D’ Designation- Physical Disability/ Chronic Illness** | **‘E’ Designation- Visually Impaired** | **‘F’ Designation- Deaf and Hard of Hearing** |
| *Consider the following domains* Physical Functioning (and health & safety)(**PAR 1-3**)Communication(**COM 1-4**)Social Skills (**SAR 1-4; COL 1-4**)Emotional Functioning (**PAR 1-4**)Self-Determination (**PAR 1-4; PPC 1-4**)Daily Living Skills  (**PAR 1-4**) Academics/Functional Academics (Curricular Competencies) | *Consider the following domains* Orientation & Mobility(**PAR 1-3**)Visual Skills(**PAR 3**)Specialized Skills in Reading/Math (Curricular Competencies)Access to Technologies(Curricular Competencies)Daily Living Skills(**PAR 1-4**)Vocational Planning/Skill Development(Curricular Competencies)Academic Skills(Curricular Competencies) | *Consider the following domains* Language/Auditory Development (**COM 1-4**)Communication (signing, speech) (**COM 1-4**)Social Skills (**SAR 1-4; COL 1-4**)Vocational Planning/ Skill Development(Curricular Competencies)Academic Skills(Curricular Competencies) |

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| **‘G’ Designation- Autism** | **‘H’ Designation- Severe Behaviour/Mental Illness** | **‘K’ Designation- Mildly Intellectually Disabled** |
| *Consider the following domains* Social Skills (**SAR 1-4; COL 1-3**)Behaviour Skill Development (**PAR 1; SAR 1-4**)Communication(**COM 1-4**)Emotional Functioning (**PAR 1-4**)Self-Determination (**PAR 1-3; PPC 1-4**)Daily Living Skills  (**PAR 1-4**)Academics / Functional Academics (Curricular Competencies) | *Consider the following domains* Behaviour Skill Development (**PAR 1-4; SAR 1-4**)Emotional Functioning (**PAR 1-4**)Social Skills (**SAR 1-4; COL 1-3**)Communication(**COM 1-4**)Self-Determination (**PAR 1-3; PPC 1-4**)Academics(Curricular Competencies) | *Consider the following domains* Communication(**COM 1-4**)Social Skills(**SAR 1-4; COL 1-4**)Emotional Functioning(**PAR 1-4**)Daily Living Skills  (**PAR 1-3**)Self-Determination (**PAR 1-3; PPC 1-4**)Academics / Functional Academics (Curricular Competencies) |
| **‘P’ Designation- Gifted** | **‘Q’ Designation- Learning Disabled** | **‘R’ Designation- Mild Behaviour/Mental Illness** |
| *Consider the following domains* Social Skills(**COL 1-5; SAR 1-6**)Differentiated Curriculum Opportunities(**CRE 3-6; CRT 3-6**) Curricular Competencies)Emotional Functioning (**PAR 1-6**)Community Experiences(**SAR 5-6**) | *Consider the following domains* Academic Interventions & Remediation(Curricular Competencies)Emotional Functioning (**PAR 1-4**)Social Skills (**SAR 1-4; COL 1-4**) Self-Determination  (**PAR 1-5; PPC 1-4**) | *Consider the following domains* Behaviour Skill Development (**PAR 1-4; SAR 1-4**)Emotional Functioning (**PAR 1-4**)Social Skills (**SAR 1-4; COL 1-3**)Communication(**COM 1-4**) Self-Determination  (**PAR 1-4; PPC 1-4**) Academics (Curricular Competencies)  |

**Domains** refer to the **primary areas** in which IEP goals should be developed. Domain-based goals are directly tied to specific lagging skills and thus align with the designation.

**The coloured ‘codes’ from the Core Competencies are as follows:**

**PAR – Personal Awareness & Responsibility SAR – Social Awareness & Responsibility**

**PPC – Positive Personal & Cultural Identity**

**COL – Collaboration COM – Communication**

**CRT – Critical Thinking CRE – Creative Thinking**

The number after each code indicates the **suggested profile** numbers that may apply to the specific goal.