**Parent/Guardian Student Profile Information**

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| Name: |  |  | Grade: |  | Date: |  |

Please take a few moments and complete this form to provide your input for your child’s Individual Education Plan

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| How does your child spend their **spare time**? Check all that apply. | | |
| With family | Watching TV/movies | Social Media apps |
| With friends | Netflix | Gaming |
| Sports | Being alone | Shopping |
| Playing an instrument | Reading | Cooking/baking |
| Part-time job | Writing | Outdoors |
| Extra-curricular activities at school | Theater/dance | Arts, crafts, building things |
| Volunteering | Listening to music | Dirt biking/four wheeling |
| Sleeping | Internet (YouTube, memes) | Other: |

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| What **talents** does your child have? Check all that apply and give an example or more detail if you can? | |
| Athletic | Interpersonal skills |
| Musical | Languages |
| Performing arts (Dance/Drama) | Public speaking |
| Mechanical Skills | Leadership |
| Cooking/Sewing | Technology |
| Artistic | Math’s/Sciences |
| Writing | Other |

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| How does your child **learn best**? Check all that apply. | | |
| Group size | Learning Style | Preferred study environment |
| Alone | Visual | Quiet, distraction free |
| Small group (2-3 people) | Hand-On | Noisy busy place |
| Medium Group (5-7 people) | Listening | Alone |
| Whole class | Activity (experiential) | With friends |
| Reading | Talking about what I have learned | With family |
| Taking notes  Other | Step by step instructions | With a tutor |
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| What do think your child’s **teacher/teachers** should know about them? | |
| They have ADHD | They have dyslexia (reading disability) |
| They feel anxious or stressed | They feel misunderstood at school |
| They find it hard to come to school/class | They lack confidence in (e.g., math/science) |
| They have a learning difference | They struggle with written output |
| They are trying their best | They can’t seem to get organized |
| They are struggling and need support | They have been diagnosed with |
| They often feel lonely | Other: |

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| What do you feel are your child’s **intellectual strengths**? | |
| They have a good memory | They are creative thinker (come up with ideas |
| They have good understanding/comprehension | They are good at analyzing (critical thinking) |
| They are a good problem solver | They are good at research |
| They are good at asking questions | They are good at developing ideas |
| Other: |  |

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| What are some of your child’s **social strengths**? | |
| They are a good listener | They are fun |
| They make compromises | They are sensitive |
| They are accepting of others  They are helpful | They are thoughtful |
| Other: |  |

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| What **personal** qualities does your child have that would be considered strengths? | | |
| Leadership | Optimism | Loyalty |
| Independence | Persistence | Coping skills |
| Determination | Courage | Honesty |
| Problem solving | Creativity | Curious |
| Organization | Hard-working | Eager and attentive |
| Working well with others | Self-control | Resilient |
| Patience | Extraversion (outgoing) | Caring, empathy, kindness |
| Sense of humour |  | Other: |

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| What do **thinking goals** would be achievable for your child this year?  *(Examples: remembering my learning, taking notes studying for tests, making connections, going deeper, “science”, “math” “French” writing, oral presentations, taking tests, critical thinking, being creative.)* |
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| What **social goal** would be achievable for your child this year? What type of support would help your child achieve this?  (*Examples: talking to unfamiliar people, meeting new people, getting out of my comfort zone, being more of a leader, solving friendship issues, avoiding friend “drama”, working in groups on projects.)* |
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| What **personal goal** would be achievable with supports for your child this year? What would those supports look like?  *A personal goal that would make them feel more successful at school such as organization, time management homework completions, self-advocacy etc.) and what strategies or support they need to get there?* |
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| What is a **school goal** you would like for your child this year?  *Subject or academic skill you would like to see improved.* |
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