**Parent/Guardian Student Profile Information**

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| Name: |  |  | Grade: |  | Date: |  |

 Please take a few moments and complete this form to provide your input for your child’s Individual Education Plan

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| How does your child spend their **spare time**? Check all that apply. |
| [ ]  With family | [ ]  Watching TV/movies | [ ]  Social Media apps |
| [ ]  With friends | [ ]  Netflix | [ ]  Gaming |
| [ ]  Sports | [ ]  Being alone | [ ]  Shopping |
| [ ]  Playing an instrument | [ ]  Reading | [ ]  Cooking/baking |
| [ ]  Part-time job | [ ]  Writing | [ ]  Outdoors |
| [ ]  Extra-curricular activities at school | [ ]  Theater/dance | [ ]  Arts, crafts, building things |
| [ ]  Volunteering | [ ]  Listening to music | [ ]  Dirt biking/four wheeling |
| [ ]  Sleeping | [ ]  Internet (YouTube, memes) | [ ]  Other:  |

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| What **talents** does your child have? Check all that apply and give an example or more detail if you can? |
| [ ] Athletic | [ ]  Interpersonal skills  |
| [ ] Musical  | [ ]  Languages  |
| [ ]  Performing arts (Dance/Drama) | [ ]  Public speaking |
| [ ]  Mechanical Skills  | [ ]  Leadership  |
| [ ]  Cooking/Sewing | [ ]  Technology  |
| [ ]  Artistic | [ ]  Math’s/Sciences  |
| [ ]  Writing | [ ]  Other  |

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| How does your child **learn best**? Check all that apply. |
| [ ] Group size | [ ]  Learning Style | [ ]  Preferred study environment |
| [ ] Alone | [ ]  Visual | [ ]  Quiet, distraction free |
| [ ]  Small group (2-3 people) | [ ]  Hand-On | [ ]  Noisy busy place |
| [ ]  Medium Group (5-7 people) | [ ]  Listening | [ ]  Alone |
| [ ]  Whole class | [ ]  Activity (experiential) | [ ]  With friends |
| [ ]  Reading | [ ]  Talking about what I have learned | [ ]  With family |
| [ ]  Taking notes[ ]  Other | [ ]  Step by step instructions | [ ]  With a tutor |
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| What do think your child’s **teacher/teachers** should know about them? |
| [ ]  They have ADHD | [ ]  They have dyslexia (reading disability) |
| [ ]  They feel anxious or stressed | [ ]  They feel misunderstood at school |
| [ ]  They find it hard to come to school/class | [ ]  They lack confidence in (e.g., math/science) |
| [ ]  They have a learning difference | [ ]  They struggle with written output |
| [ ]  They are trying their best | [ ]  They can’t seem to get organized |
| [ ]  They are struggling and need support | [ ]  They have been diagnosed with  |
| [ ]  They often feel lonely | [ ]  Other:  |

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| What do you feel are your child’s **intellectual strengths**?  |
| [ ]  They have a good memory | [ ]  They are creative thinker (come up with ideas |
| [ ]  They have good understanding/comprehension | [ ]  They are good at analyzing (critical thinking) |
| [ ]  They are a good problem solver | [ ]  They are good at research |
| [ ]  They are good at asking questions | [ ]  They are good at developing ideas |
| [ ]  Other:  |  |

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| What are some of your child’s **social strengths**?  |
| [ ]  They are a good listener | [ ]  They are fun |
| [ ]  They make compromises | [ ]  They are sensitive |
| [ ]  They are accepting of others[ ]  They are helpful | [ ]  They are thoughtful |
| [ ]  Other:  |  |

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| What **personal** qualities does your child have that would be considered strengths? |
| [ ]  Leadership | [ ]  Optimism | [ ]  Loyalty |
| [ ]  Independence | [ ]  Persistence | [ ]  Coping skills |
| [ ]  Determination | [ ]  Courage | [ ]  Honesty |
| [ ]  Problem solving | [ ]  Creativity | [ ]  Curious |
| [ ]  Organization | [ ]  Hard-working | [ ]  Eager and attentive |
| [ ]  Working well with others | [ ]  Self-control | [ ]  Resilient |
| [ ]  Patience | [ ]  Extraversion (outgoing)  | [ ]  Caring, empathy, kindness |
| [ ]  Sense of humour |  | [ ]  Other:  |

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| What do **thinking goals** would be achievable for your child this year? *(Examples: remembering my learning, taking notes studying for tests, making connections, going deeper, “science”, “math” “French” writing, oral presentations, taking tests, critical thinking, being creative.)* |
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| What **social goal** would be achievable for your child this year? What type of support would help your child achieve this?(*Examples: talking to unfamiliar people, meeting new people, getting out of my comfort zone, being more of a leader, solving friendship issues, avoiding friend “drama”, working in groups on projects.)* |
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| What **personal goal** would be achievable with supports for your child this year? What would those supports look like? *A personal goal that would make them feel more successful at school such as organization, time management homework completions, self-advocacy etc.) and what strategies or support they need to get there?*  |
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| What is a **school goal** you would like for your child this year? *Subject or academic skill you would like to see improved.* |
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