

## Parent School IEP Source Form

Student:	Grade:	Designation:
EA (s):	Case Manager:	

This is to ensure the child's information is up to date. Student's learning and progress can evolve and change over time. That is why EA check-in's regarding student's progress is beneficial for case managers to ensure their IEP has the necessary information to support their learning and goals.

Student Profile	
<b>Student Interests</b>	
<b>Student Learning Preferences</b>	
<b>What do staff need to know about the student?</b>	

Learning Profile			
<b>Thoughts from the EAs</b>	<b>Personal</b> What can the student do on their own	<b>Social</b> What can the student do with others	<b>Intellectual</b> How the student thinks
<b>Strengths</b>			
<b>Stretches</b>			

Adaptations that would be beneficial	
<input type="checkbox"/> Extra time for assessments and class assignments <input type="checkbox"/> Alternate setting for assignments and tests <input type="checkbox"/> Use of the Learning Centre (Rm ____) <input type="checkbox"/> Use of a scribe for written work <input type="checkbox"/> Use of a reader <input type="checkbox"/> Use of technology for written work	<input type="checkbox"/> Oral questions for class work <input type="checkbox"/> Oral answers for class work <input type="checkbox"/> Classroom EA support (Name) _____ <input type="checkbox"/> 1-1 Classroom EA support (Name) _____

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Goal Areas	
Core Competencies	Curricular Competencies

Additional Comments and or Concerns