

Transfer to School Completion Certificate “Evergreen”

PART 1: STUDENT INFORMATION

Name:		Age:		DOB:	
School:		Designation:		PEN #:	
Program Manager:					

*To be eligible for an “Evergreen” certificate, the student must be designated and have an IEP **with replacement curriculum**. The Evergreen is not equivalent to the Dogwood Diploma; it represents the completion of personal learning goals in the student’s IEP.*

PART 2

School Based Team meeting date:
Course credits successfully completed to date:
Rationale for transfer to Evergreen:

It is important that students and their parents clearly understand that the Evergreen represents the completion of personal learning goals but does not represent graduation. The decision to put a student in an Evergreen Program should not be made prior to Grade 10 and should include the informed consent of the student’s parent(s)/guardian(s).

BC Certificate of Graduation:

The “Dogwood Diploma” is awarded upon successful completion of the provincial graduation requirements. The Dogwood Diploma signifies that a student has met the requirements for graduation as set by the BC Ministry of Education.

BC Adult Graduation Diploma:

The “Adult Dogwood” is awarded upon successful completion of provincial adult graduation requirements. It signifies that an adult student (18+) has met the requirements for graduation as set by the BC Ministry of Education. A student must take at least three courses as an adult, either through enrollment or prior learning assessment to be eligible to earn credits towards the Adult Dogwood.

School Board School Completion Certificate.

“Evergreen Certificates” are intended to recognize the accomplishments of students who have achieved the goals as outlined in their Individual Education Plan (IEP), and having completed an educational program other than graduation.

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I am aware of the implications of choosing the School Completion Certificate (“Evergreen”), including the credentials required for post-secondary study.

Parent signature

Student signature (when applicable)

PART 4: Provide the transition plan for future educational programs or employment in consultation with student and parents:

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PART 5: SIGNATURES

School Principal	
District Principal, Indigenous Education (if student is Indigenous)	
Director of Inclusive Learning (or designate)	

PART 6: REVIEW DATES AND SIGNATURES

Review Date	Parent	Student	Principal
Review Date	Parent	Student	Principal